

Always-on Education and Hybrid Learning Spaces

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Introduction

- **Always-on?**
- **Hybrid Space**
- **Hybrid Learning Space**
- **Approach for always-on Teaching**
- **Enabling and Sustainable Conditions**
- **Conclusion**

| Always-on?

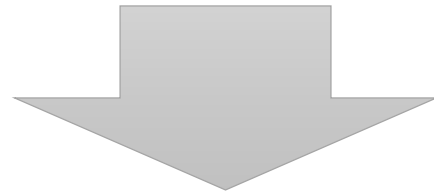


ALWAYS - ON

Hybrid Space

Physical Spaces

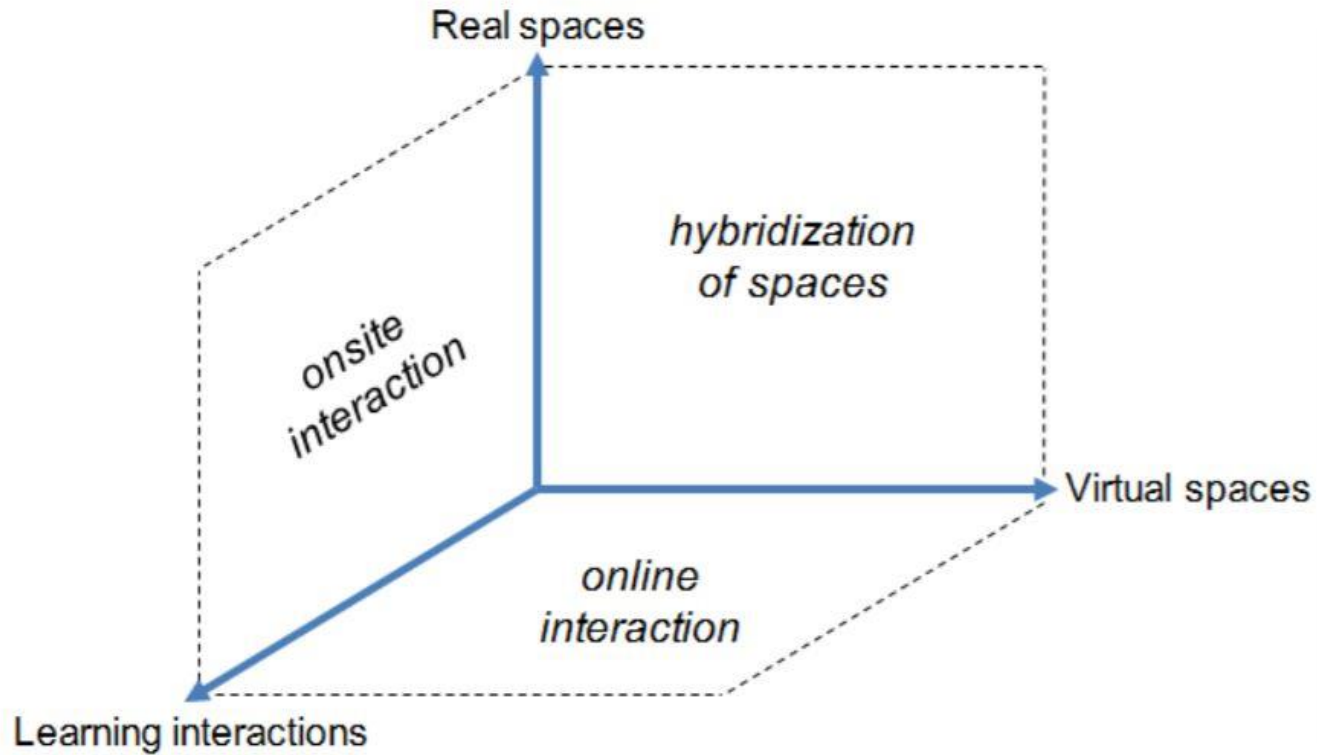
Digital Spaces



Hybrid Spaces



Hybrid Space



Interaction spaces and hybridization of spaces

Hybrid Learning Space

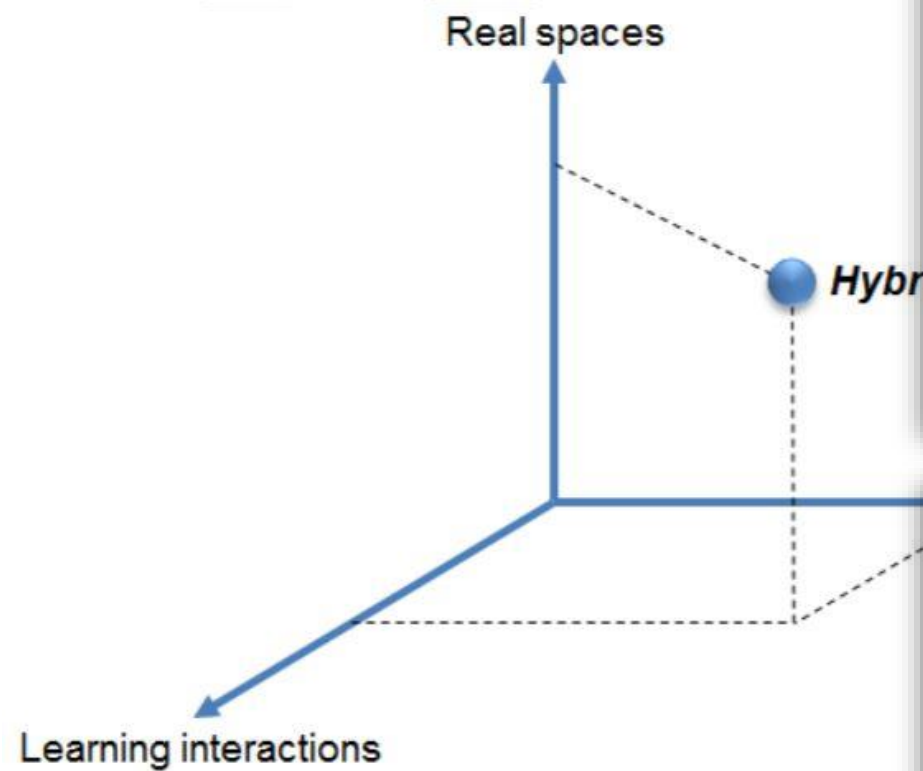


Figure 2 – Hybrid Learning Space dim



An Example of a Hybrid Learning Space

- TRIS (Technologies and Socio-educational Inclusion)
 - ✓ Institute for Educational Technology of the Italian National Research Council

The screenshot shows the TRIS website interface. At the top, there is a blue header with the text "tris" on the left and a "Login" button on the right. Below the header, there is a banner area with logos for "FONDAZIONE TELECOM ITALIA" and "MIUR". The main content area is divided into two columns. The left column features the title "TRIS - Tecnologie di Rete e Inclusione Socio-educativa" and logos for MIUR, Fondazione Telecom Italia, and Consiglio Nazionale delle Ricerche. Below these logos is a paragraph of text: "Il progetto TRIS è lo sviluppo operativo dell'accordo quadro siglato nel 2013 da MIUR (Dip. Istruzione), Consiglio Nazionale delle Ricerche e Fondazione Telecom Italia, finalizzato a sperimentare soluzioni innovative per l'inclusione scolastica degli studenti impossibilitati alla normale frequenza delle lezioni. La sperimentazione è coordinata dall'Istituto Tecnologie Didattiche del CNR. 🇬🇧". Below this text is a table with the following content:

TRIS - Agenda di progetto : Tris	
26-mag-2016	Incontro operativo del Tris-Team presso l'IC San Gavino Monreale (CA)

The right column contains four navigation links, each with an icon: "Il Tris Team" (people icon), "Il progetto sperimentale" (info icon), "Video-presentazione del progetto" (video icon), and "Gli spazi online del progetto" (globe icon).

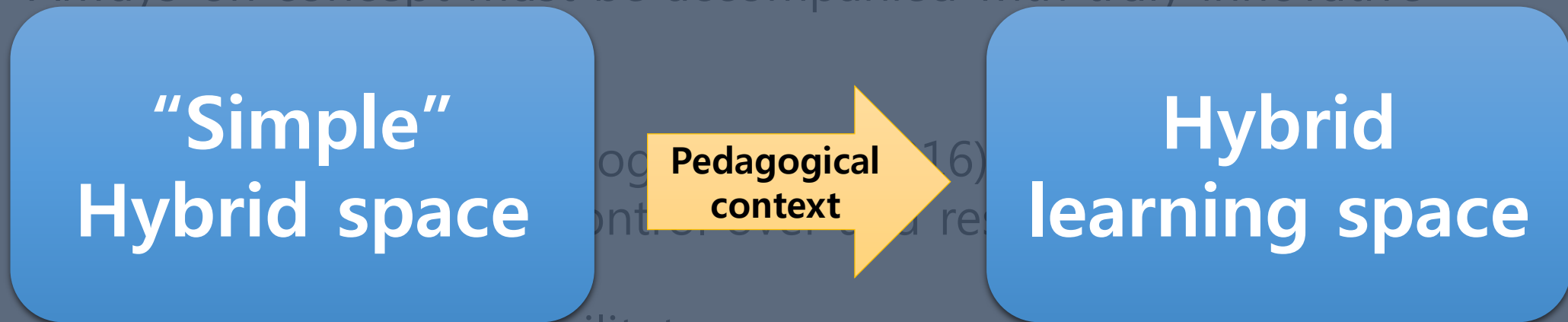
| An Example of a Hybrid Learning Space

- Find technological solution for connecting school and home
- Extend to the study and trialing of new schooling models based on regular, methodical use of the new technologies and the new spaces created by them



| Approach for Always-on Teaching

- In order for a hybrid space to become a teaching/learning space, it is necessary to adapt it to the pedagogical context.
- Always-on concept must be accompanied with truly innovative



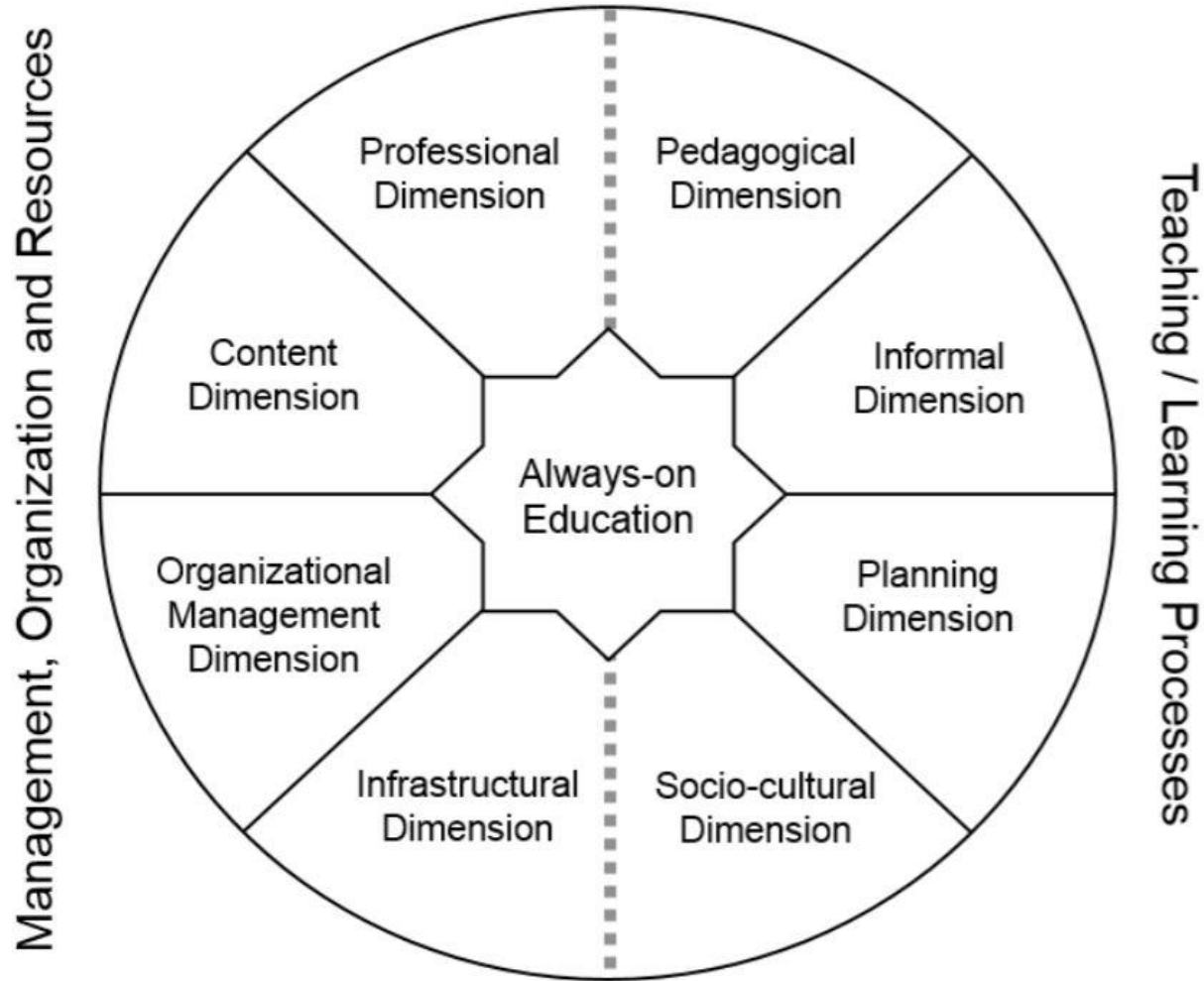
- ✓ Teachers : mentor, facilitators

→ Then technology can take over and offer students other types of supports (Apps, OERs) enabling them to pursue their learning paths autonomously.

Enabling and Sustainable Conditions

- The aim is to create a continuum and strong integration between school life and life outside school, using technologies to meet needs and resolve pedagogic problems.
 - Understanding Why and How to use technologies to improve teaching/learning processes
- Key elements need to be defined to guarantee the sustainability
 - 1) New educational strategies which are functional to the pedagogical choices potentiated by technologies in the physical and virtual spaces
 - 2) The professional development of school staff and stakeholders to convince them that always-on education is necessary

Conclusion



Q/A

Thank You!