Always-on Education and Hybrid Learning Spaces

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Introduction

- **Always-on?**

- **Hybrid Space**

- **Hybrid Learning Space**

- **Approach for always-on Teaching**

- **Enabling and Sustainable Conditions**
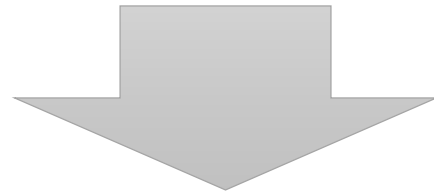
- **Conclusion**

Always-on?

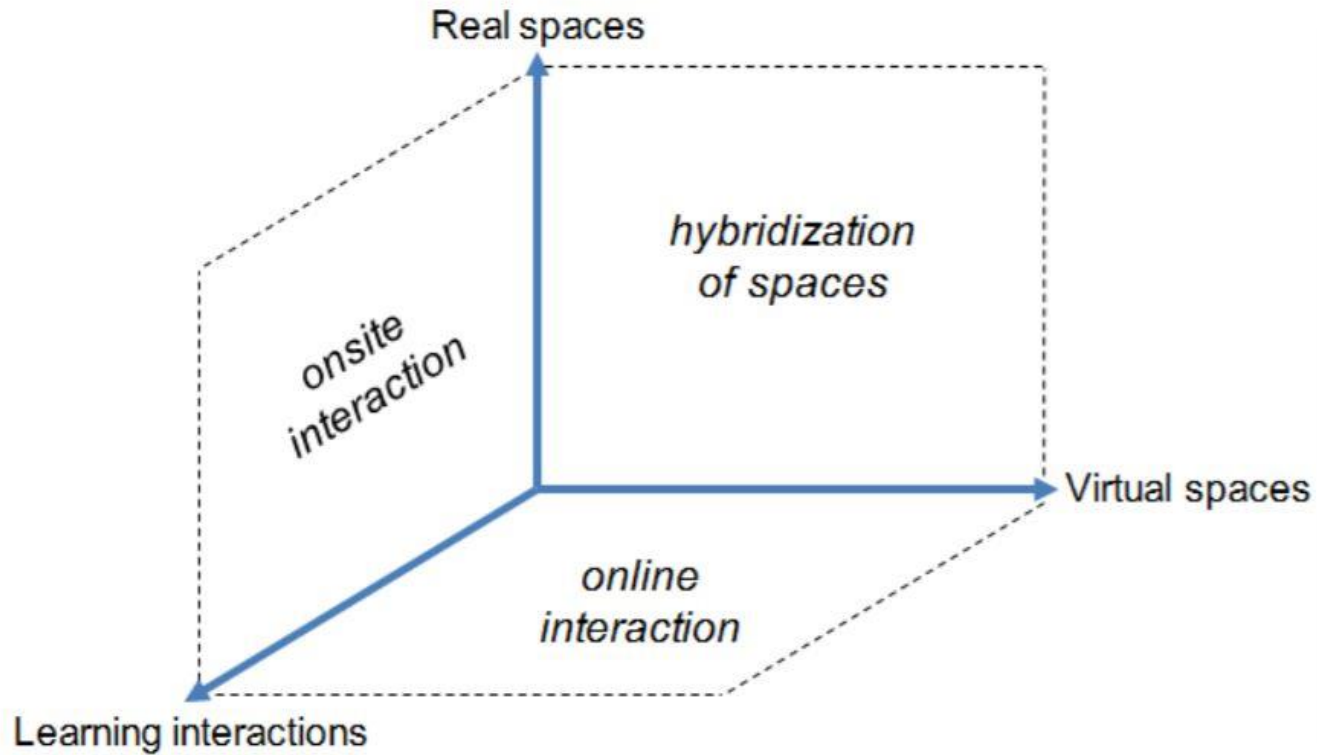ALWAYS - ON

Hybrid Space

Physical Spaces

Digital Spaces

Hybrid Spaces

Hybrid Space

Interaction spaces and hybridization of spaces

Hybrid Learning Space

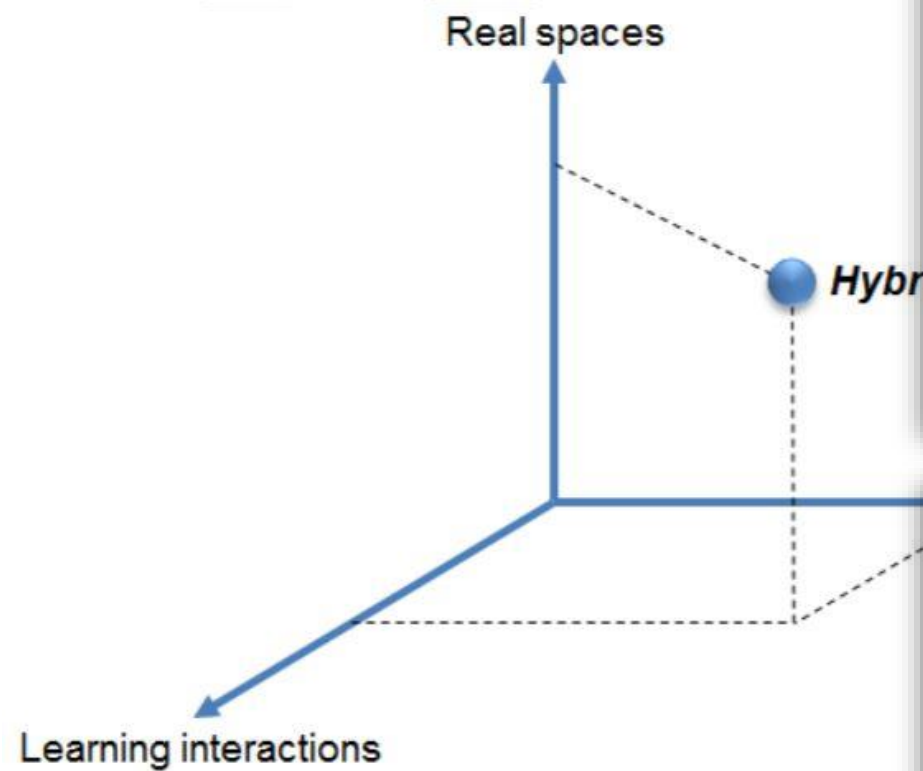
Real spaces

Hybr

Learning interactions

Figure 2 – Hybrid Learning Space din

An Example of a Hybrid Learning Space

- TRIS (Technologies and Socio-educational Inclusion)
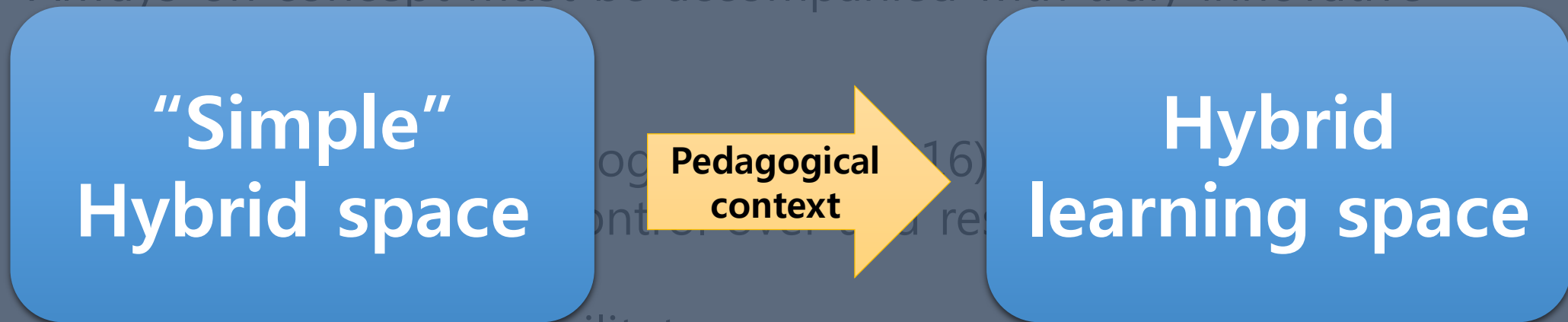 - ✓ Institute for Educational Technology of the Italian National Research Council

An Example of a Hybrid Learning Space

- **Find technological solution for connecting school and home**

- **Extend to the study and trialing of new schooling models based on regular, methodical use of the new technologies and the new spaces created by them**

Approach for Always-on Teaching

- In order for a hybrid space to become a teaching/learning space, it is necessary to adapt it to the pedagogical context.

- Always-on concept must be accompanied with truly innovative

"Simple" Hybrid space → Pedagogical context → **Hybrid learning space**
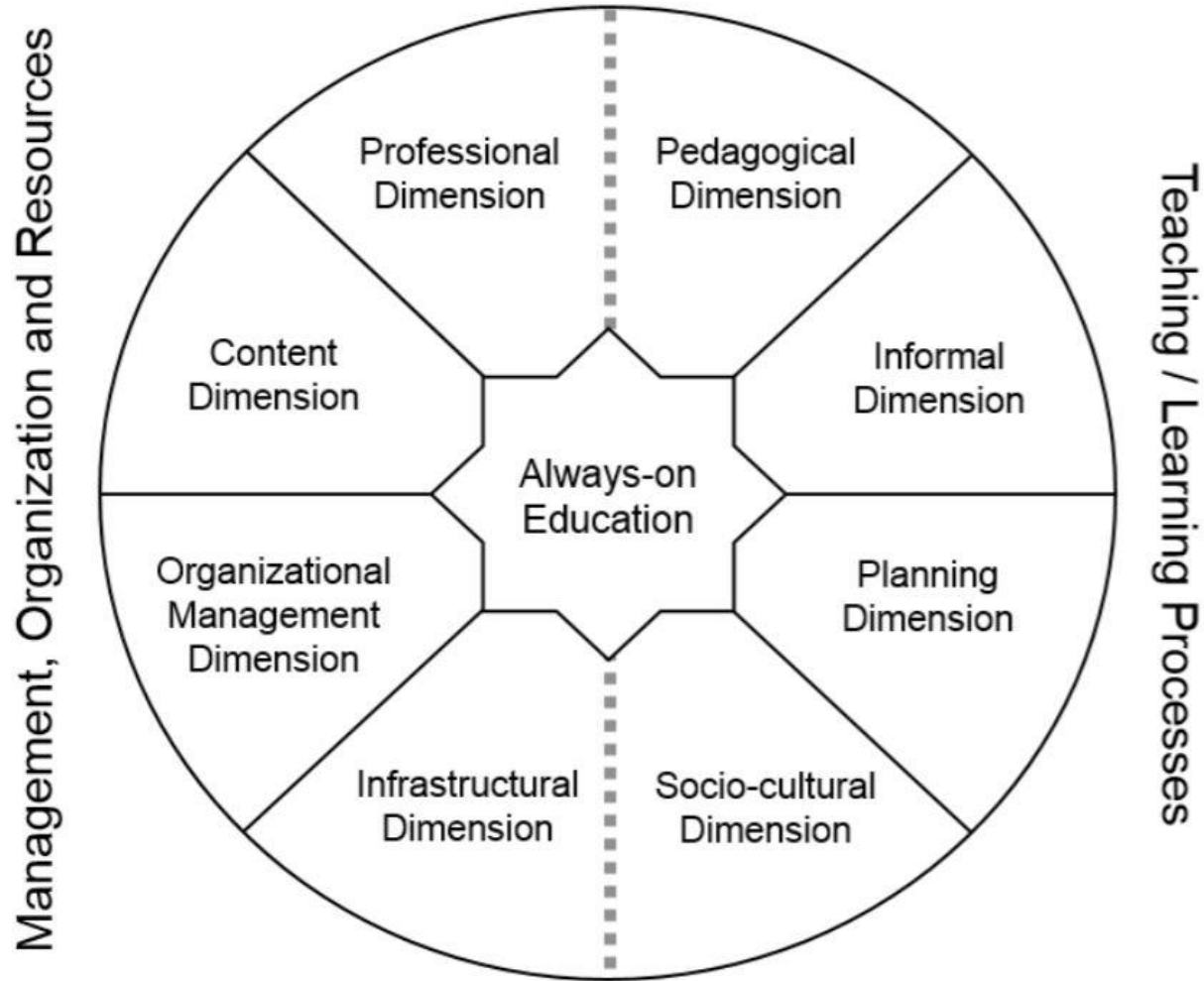
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  ✓ Teachers : mentor, facilitators

→ Then technology can take over and offer students other types of supports(Apps, OERs) enabling them to pursue their learning paths autonomously.

Enabling and Sustainable Conditions

- The aim is to create a continuum and strong integration between school life and life outside school, using technologies to meet needs and resolve pedagogic problems.

→Understanding Why and How to use technologies to improve teaching/learning processes

- Key elements need to be defined to guarantee the sustainability
    1) New educational strategies which are functional to the pedagogical choices potentiated by technologies in the physical and virtual spaces
    2) The professional development of school staff and stakeholders to convince them that always-on education is necessary

Conclusion

Q/A

Thank You!